

**(Syllabus – 2026-2027)****ANNEXURE D****SYLLABUS FOR Sr. going to STD I****English**

<ul style="list-style-type: none"><li>• Write 3 words starting with the given letter (e.g.- b-bat, bin, bed)</li><li>• Matching (Words with Pictures) opposites</li><li>• Missing letters</li><li>• Sequencing (Pictorial)</li></ul>	<ul style="list-style-type: none"><li>• Name the Pictures</li><li>• Jumbled letters</li><li>• Circle the odd one out (Pictorial)</li></ul>
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**Maths**

<ul style="list-style-type: none"><li>• Read the number and colour 1-20</li><li>• Read the numbers and draw the object 1-20</li><li>• Write 1 – 20</li><li>• Number Names 1 – 20</li><li>• Count and Write 1-20</li></ul>	<ul style="list-style-type: none"><li>• Fill in the missing numbers: 1 – 20</li><li>• What comes after: 1-20</li><li>• What comes before: 1-20</li><li>• What comes between: 1- 20</li><li>• Bigger-Smaller</li><li>• Taller-Shorter</li><li>• Longer-Shorter</li><li>• Complete the pattern</li></ul>
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**(Syllabus – 2026-2027)****ANNEXURE D****SYLLABUS FOR STD I going to STD II****English**

<b>Grammar:</b> <ul style="list-style-type: none"><li>• Naming words(Nouns)</li><li>• Use of - A/An</li><li>• Use of - 'is', 'are', 'am'</li><li>• Doing words or action words</li><li>• Use of - he / she/ I / We/They/It</li><li>• Make sentences with the given words</li><li>• One and many</li><li>• Use of - This / That / These /Those</li></ul>	<b>Composition:</b> <ul style="list-style-type: none"><li>• Picture reading</li><li>• Creative writing (3-4lines)</li></ul>
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**Maths**

<ul style="list-style-type: none"><li>• Numbers and Number names up to 50</li><li>• Before, between and after numbers up to 50.</li><li>• Circle the smallest/biggest numbers up to 50</li><li>• Expanded and Standard form</li></ul>	<ul style="list-style-type: none"><li>• Place and place value</li><li>• Tables of 1 &amp; 5.</li><li>• Simple Addition and Subtraction with single digit numbers without regrouping</li><li>• Put &gt;, &lt;, = signs (Comparison)</li></ul>
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**(Syllabus – 2026-2027)****ANNEXURE D****SYLLABUS FOR STD II going to STD III****English**

<b>Grammar:</b> <ul style="list-style-type: none"><li>Articles- A, An, The</li><li>Rearrange the jumbled words to make meaningful sentences</li><li>Nouns- Common and Proper</li><li>Adjectives</li><li>Prepositions(on, in, between, under, behind)</li><li>Conjunctions (and, but, because, or)</li><li>Opposites</li></ul>	<b>Composition:</b> <ul style="list-style-type: none"><li>Reading Comprehension</li><li>Creative Writing</li></ul>
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**Maths**

<ul style="list-style-type: none"><li>Numbers and Number names up to 999<ul style="list-style-type: none"><li>➤ Place and Place Value</li><li>➤ Expanded &amp; Standard form</li><li>➤ Before, After, Between numbers</li><li>➤ Skip counting by 2's, 3's, 4's, 5's, 10's.</li><li>➤ Ascending and Descending Order.</li></ul></li><li>Addition, Subtraction(3- digit number)with and without regrouping</li></ul>	<ul style="list-style-type: none"><li>Word Problems on Addition and Subtraction (3 digit number)</li><li>Multiplication of 2 digit number by 1 digit number (with Regrouping)</li><li>2D and 3D Shapes. Rolling Stacking, Sliding</li></ul>
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**(Syllabus – 2026-2027)****ANNEXURE D****SYLLABUS FOR STD III going to STD IV****English**

Grammar: <ul style="list-style-type: none"><li>• Nouns – Common, Proper, Material, Collective, Abstract, Gender</li><li>• Singular and Plural, Articles (a, an, the)</li><li>• Verbs</li><li>• Adjectives- Quality , Quantity and Number</li><li>• Opposites</li><li>• Punctuations</li></ul>	Composition: <ul style="list-style-type: none"><li>• Comprehension</li><li>• Paragraph writing</li><li>• Picture reading</li></ul>
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**Maths**

<ul style="list-style-type: none"><li>• Numbers up to 9999<ul style="list-style-type: none"><li>➤ Numbers and Number Names</li><li>➤ Expanded and Standard forms</li><li>➤ Place and Place value</li><li>➤ Even and Odd numbers</li><li>➤ Formation of greatest and smallest four digit numbers.</li><li>➤ Ascending and descending order</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Addition and Subtraction of 4- digit numbers</li><li>• Word problems on Addition and Subtraction( 4- digit numbers)</li><li>• Solid/3D shapes</li><li>• Tables from 1 to 15.</li><li>• Time (Clock, Calendar)</li></ul>
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**(Syllabus – 2026-2027)****ANNEXURE D****SYLLABUS FOR STD IV going to STD V****English**

<b>Grammar:</b> <ul style="list-style-type: none"><li>• Types of sentences</li><li>• Verbs</li><li>• Degrees of Comparison</li><li>• Opposites</li><li>• Pronouns and its Kinds -( Personal, Emphasizing, Reflexive, Demonstrative, Possessive, Interrogative)</li><li>• Present, Past and Future Tenses (Simple, Continuous &amp; Present Perfect)</li><li>• Adjectives and its kinds</li></ul>	<b>Composition:</b> <ul style="list-style-type: none"><li>• Letter writing(informal)</li><li>• Comprehension</li><li>• Paragraph writing</li><li>• Dialogue writing</li></ul>
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**Maths**

<ul style="list-style-type: none"><li>• Indian place value system up to 7-digit numbers and its concepts</li><li>• Addition and Subtraction up to 5- digit numbers</li><li>• Multiplication of 4- digit number by 2-digit number</li></ul>	<ul style="list-style-type: none"><li>• Division of 4-digit number by 1-digit number</li><li>• Word problems based on addition, subtraction, multiplication &amp; division- includes the concepts of measurement, length, capacity and weight</li><li>• 3D Shapes</li><li>• Concept of Money.</li><li>• Profit and Loss.</li></ul>
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**(Syllabus – 2026-2027)****ANNEXURE D****SYLLABUS FOR STD V going to STD VI****English**

<b>Grammar:</b> <ul style="list-style-type: none"> <li>Adjectives (all kinds) + Degrees of Comparison</li> <li>Verbs (Transitive, Intransitive)</li> <li>Prepositions (all)</li> <li>Synonyms &amp; Antonyms</li> <li>Adverbs(manner, place, time, frequency, degree)</li> <li>Conjunctions (Co-relative Conjunctions, Coordinating and Subordinating)</li> <li>Prefixes and Suffixes</li> </ul>	<b>Composition:</b> <ul style="list-style-type: none"> <li>Diary entry (Informal)</li> <li>Comprehension</li> <li>Paragraph Writing</li> <li>Dialogue writing</li> <li>Letter Writing (Informal and Formal)</li> </ul>
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**Maths**

<ul style="list-style-type: none"> <li>Indian place value system up to 9- digit numbers and its concepts</li> <li>Addition and Subtraction up to 7- digit numbers</li> <li>Multiplication of 4- digit number by 3-digit number</li> <li>Division of 4-digit number by 2-digit number</li> </ul>	<ul style="list-style-type: none"> <li>Word problems based on addition, subtraction, multiplication &amp; division</li> <li>Shapes &amp; angles</li> <li>Fractions</li> <li>HCF &amp; LCM</li> <li>Patterns</li> </ul>
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**Science**

<ul style="list-style-type: none"> <li>Growing Plants.</li> <li>Animal Habitats and Adaptations.</li> <li>Food And Health.</li> <li>Safety and First Aid.</li> <li>Earth, Sun and Moon.</li> </ul>
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**(Syllabus – 2026-2027)****ANNEXURE D****SYLLABUS FOR STD VI going to STD VII****English**

<b>Grammar:</b> <ul style="list-style-type: none"><li>• Parts of Speech</li><li>• Kinds of Sentences (Transformation of Sentences)</li><li>• Tenses</li><li>• Transitive / Intransitive Verbs.</li><li>• Antonyms and Synonyms</li></ul>	<b>Composition:</b> <ul style="list-style-type: none"><li>• Letter writing (Formal)</li><li>• Comprehension</li><li>• Message writing</li></ul>
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**Maths**

<ul style="list-style-type: none"><li>• Patterns in Mathematics</li><li>• Lines &amp; Angle</li><li>• Number Play</li></ul>	<ul style="list-style-type: none"><li>• Data Handling and Presentation</li><li>• Prime Time</li></ul>
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**Science**

<ul style="list-style-type: none"><li>• Diversity in the living world</li><li>• Mindful eating: A path to a healthy body</li><li>• Exploring magnets</li><li>• Measurement of length and motion</li><li>• Materials around us.</li></ul>
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**(Syllabus – 2026-2027)****ANNEXURE D****SYLLABUS FOR STD VII going to STD VIII****English**

<b>GRAMMAR:</b> <ul style="list-style-type: none"><li>• Parts of speech</li><li>• Tenses</li><li>• Transformation of sentences</li><li>• Finite, Non Finite Verbs</li><li>• Subject Verb Agreement</li><li>• Figures of Speech: (Simile, Metaphor, Personification, Apostrophe, Hyperbole, Oxymoron, Antithesis, Onomatopoeia and Alliteration)</li></ul>	<b>Compositions:</b> <ul style="list-style-type: none"><li>• Paragraph writing</li><li>• Formal / Informal Letter writing</li><li>• Comprehension</li><li>• Notice, Dialogue</li></ul>
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**Maths**

<ul style="list-style-type: none"><li>• Integers</li><li>• Fractions and Decimals</li><li>• Data Handling</li><li>• Simple Equation</li></ul>	<ul style="list-style-type: none"><li>• Lines and angles</li><li>• The Triangle and its properties</li></ul>
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**Science**

<ul style="list-style-type: none"><li>• Nutrition in Plants</li><li>• Nutrition in Animals</li><li>• Acids, bases and salts</li><li>• Physical and chemical changes</li></ul>
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**(Syllabus – 2026-2027)****ANNEXURE D****SYLLABUS FOR STD VIII going to STD IX****English**

<b>GRAMMAR</b> <ul style="list-style-type: none"> <li>• Parts of Speech</li> <li>• Transformation of sentences</li> <li>• Direct &amp; Indirect Speech</li> <li>• Voice</li> <li>• Phrases</li> <li>• Tenses</li> <li>• Figures of Speech- Alliteration, Repetition, Simile, Metaphor, Personification, Climax, Anti-climax, Antithesis</li> <li>• Determiners</li> </ul>	<b>Composition</b> <ul style="list-style-type: none"> <li>• Formal / Informal Letter</li> <li>• Comprehension</li> <li>• Notice, Diary writing, Dialogue writing</li> <li>• Paragraph</li> </ul>
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**Maths**

<ul style="list-style-type: none"> <li>• Rational Numbers</li> <li>• Linear Equations in One Variable</li> <li>• Understanding Quadrilaterals</li> </ul>	<ul style="list-style-type: none"> <li>• Square and Square roots</li> <li>• Cube and Cube roots</li> <li>• Comparing Quantities</li> </ul>
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**Science**

<ul style="list-style-type: none"> <li>• Crop Production and Management</li> <li>• Micro Organisms-Friend and foe</li> <li>• Reproduction in animals</li> <li>• Reaching the age of adolescence</li> <li>• Force and Pressure</li> <li>• Friction</li> </ul>
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